



Recommendations for CSW68 Parallel Event Theme: Accelerating the achievement of gender equality and the empowerment of all women and girls by addressing poverty and strengthening institutions and financing with a gender perspective.

- 1. Integration of Gender-Responsive Adult Education Programs in Social Protection Systems:** SLNI recommends the integration of gender-responsive adult education programs within existing social protection systems. These programs should be tailored to address the specific needs and challenges faced by women and girls, including access to healthcare, prevention of child marriage, and economic empowerment. Evidence suggests that adult education programs have the potential to improve literacy rates among women, thereby enhancing their ability to make informed choices regarding health, marriage, and household income.
- 2. Investment in Sustainable Infrastructure for Education:** SLNI urges stakeholders to prioritize investment in sustainable institutions and infrastructure for education, particularly in rural areas where access to educational resources is limited. By improving educational institutions and infrastructure such as schools, libraries, and community learning centers, women and girls will have better access to educational opportunities, leading to increased literacy rates and empowerment. Sustainable infrastructure investments contribute to the long-term development of communities and promote gender equality.
- 3. Promotion of Gender-Responsive Financing Mechanisms for Adult Education:** SLNI advocates for the promotion of gender-responsive financing mechanisms to support adult education initiatives. This includes allocating resources specifically for programs targeting women and girls, as well as integrating gender considerations into funding criteria and evaluation frameworks. By prioritizing gender equality in financing decisions,

stakeholders can ensure that resources are effectively utilized to address the educational needs of women and girls, ultimately leading to improved health outcomes, reduced instances of child marriage, and increased household income.

Recommendations for SLNI Parallel Event Theme: The Role of Adult Education in Rural Development and Transforming Communities.

- 1. Community-Led Adult Education Initiatives:** SLNI recommends the implementation of community-led adult education initiatives aimed at improving literacy rates among women and girls in rural areas. These initiatives should be designed in collaboration with local communities to ensure cultural relevance and sustainability. Evidence suggests that community-led approaches to education are more effective in addressing the unique needs and challenges faced by rural populations, including limited access to formal schooling and traditional gender roles.
- 2. Integration of Health and Life Skills Education:** SLNI advocates for the integration of health and life skills education within adult literacy programs. By incorporating modules on topics such as reproductive health, family planning, and financial literacy, women and girls can acquire practical knowledge and skills to make informed decisions concerning their health, relationships, and economic well-being. Integrated education approaches have been shown to have a positive impact on behavior change and empowerment outcomes among participants.
- 3. Engagement of Local Stakeholders and Partnerships:** SLNI emphasizes the importance of engaging local stakeholders and fostering partnerships to support adult education initiatives. This includes collaborating with community leaders, civil society organizations, and government agencies to mobilize resources, share expertise, and promote advocacy efforts. By harnessing the collective strengths of diverse stakeholders, the impact of adult education programs can be maximized, thereby contributing to rural development and community transformation.